## 27th ICCP World Play Conference Researching Play – Challenges and Opportunities. 15-17 of June, Vilnius, Lithuania

Lithuanian University of Educational Sciences Studentu str. 39, LT-08106 Vilnius (3rd and 4th floor of the main building)

### 2017.06.15.
- 9.00-11.00 Registration for the Workshops and the conference
- 10.00-13.00 Workshops Narrative Environments for Play and What is Playwork?
- 16.00-20.00 Registration for the conference
- 18.00-19.30 Opening evening with welcome concert and Jan van Gils keynote lecture
- 19.30-21.00 Opening reception to find out who is who and to talk about ICCP – ICCP meeting

### 2017.06.16.
- 8.00-17.00 Registration for the conference
- 9.00-10.00 Keynote lecture (central Hall)
- 10.00-11.00 Conference sessions (1-2)
- 11.00-11.30 Coffee, tea and posters
- 11.30-13.00 Conference sessions (3-5)
- 13.00-14.00 Lunch*
- 14.00-15.00 Keynote lecture (central Hall)
- 15.00-15.30 Coffee, tea and posters (by the central Hall)
- 15.30-17.00 Conference sessions (6-8)
- 18.00-21.00 Conference Dinner (please make a reservation, the payment can be done during registration by cash)

### 2017.06.17.
- 8.30-14.00 Registration for the conference
- 9.00-10.00 Keynote lecture (central Hall)
- 10.00-11.00 Conference sessions (9-10)
- 11.00-11.30 Coffee, tea and posters
- 11.30-13.00 Conference sessions (11-13)
- 13.00-14.00 Lunch*
- 14.00-15.00 Keynote lecture (central Hall)
- 15.00-15.30 Coffee, tea and posters (by the central Hall)
- 15.30-17.00 Conference sessions (14-16)
- 17.00-17.30 Closing of the conference

*Organised in the GreenHall restaurant near the conference venue (Upės str. 21, Vilnius 08128)

### Posters (2017.06.16 from 11.00 to 15.30 near the central Hall):

- **P.01. Danilo Bondi** Martial arts: from spontaneity to sportivization. *Italy*
- **P.02. Siluans Janovskis, Ernesta Stankevič* Application of didactic games to develop linguistic competence of the 4th form students during French lessons. *Lithuania*
- **P.03. Ieva Keruličė** Children’s right to play in Lithuanian kindergartens. *Lithuania*
- **P.04. Chika Matsudaira** Play for children with complex medical needs, uniting play with medicine. *Japan*
- **P.05. Kirsti Riiser, Anders Lund Haugen, Siv Lund and Knut Løndal** ACTIVE PLAY in After School Programs. *Norway*
- **P.06. Monika Skerytė-Kazlauskienė, Lauryna Rakickienė, Rasa Driukiene, Milda Bredikyte** Free and structured play possibilities in Vilnius kindergartens. *Lithuania*
- **P.07. Giedri Sujetaite-Volungevičienė, Agne Brandišauskiene, Milda Bredikyte** Affective experience in play: phenomenological approach. *Lithuania*
- **P.08. Kristin Danielsen Wolf** ECEC-teachers’ participation in children’s spontaneous play. *Norway*
### Sessions and presentations of the conference

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<td>9.00-10.00</td>
<td>1K. Keynote lecture: <strong>David Whitebread</strong> 'Play &amp; Development: Cause or Effect?'</td>
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<td>10.00-11.00 (1-2)</td>
<td>1.1. Invited session: <strong>Pentti Hakkarainen</strong> and <strong>Milda Bredikyte</strong> Methodology of researching developmental potential of play <strong>Lithuania</strong></td>
<td>2.1. <strong>Eva Kane and Anna Klerfelt</strong> Play and social integration of newly arrived children, in school-age educare <strong>Sweden</strong></td>
<td>3.1. <strong>Jennifer Cartmel, Kym Macfarlane, Mindy Nelson and Glenn Hodgson</strong> It’s like a backyard: children’s play at the Family Place <strong>Australia</strong></td>
<td>4.1. <strong>Dalia Guzaitiené</strong> Play, Fun and Learning Programme: can attachment and play based parent training reduce parenting stress? <strong>Lithuania</strong></td>
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<td>11.00-11.30</td>
<td><strong>Tea/coffee and posters</strong></td>
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<td>11.30-13.00 (3,4,5)</td>
<td>1.3. <strong>Jose Linaza and Juan Jose Ramirez</strong> Children’s play in different cultures <strong>Spain</strong></td>
<td>2.3. <strong>Jennifer Wong-Powell</strong> Pushing the academic agenda forward: Actual practice challenging play discourse <strong>Lithuania</strong></td>
<td>3.3. <strong>Carol Barron</strong> The use of participatory research methodologies to identify the play and recreation needs of children aged 3-17 years <strong>Ireland</strong></td>
<td>4.3. <strong>Dimitra Elida Kalpogianni, Fissas Konstantinos and Avdelidou Evaggelia</strong> “The power of play”: promoting play in preschool <strong>Greece</strong></td>
<td>5.6. <strong>Martin Van Rooijen</strong> Realistic Evaluation in exploring influencing factors on professional’s attitude towards risk-taking play <strong>The Netherlands</strong></td>
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<td>13.00-13.30</td>
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<td>2.4. <strong>Kolbrun Palsdottir and Steingerdur Kristjansdottir</strong> Play and literacy in formal and nonformal educational settings <strong>Iceland</strong></td>
<td>3.4. <strong>Jan Van Gils</strong> Research methods regarding children's play outdoors and unaccompanied: opportunities and limitations <strong>Belgium</strong></td>
<td>4.4. <strong>Barbara Chancellor</strong> The Hall Program: A play based model of pedagogical delivery in an Australian primary school <strong>Australia</strong></td>
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<td>13.30-14.00</td>
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<td>1.4. <strong>Esther Waithaka</strong> Children’s involvement in play at school in <strong>Kenya</strong></td>
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<td>5.7. <strong>Johan Meire</strong> On mapping and sensing play: Research strategies, understanding play and informing policy. <strong>Belgium</strong></td>
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<td>13.00-14.00</td>
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<td>14.00-15.00</td>
<td>2K. Keynote lecture: <strong>John Matthews</strong> Spontaneous play and the origin of representational and symbolic thought</td>
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<td>15.00-15.30</td>
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| 15.30-17.00 (6,7,8) | 1.5. **Aino Ugaste** The experience of childhood play of various different generations *Estonia*  
2.5. **Ana Maria Pessanha and Amália Rebolo** Literacy related with attractive play materials *Portugal*  
3.5. **Karinda Tolland, Carol Barron and Fiona Murphy** Physical Activity Play and Playful Spaces among children and young people (8-16 years) growing up in the Republic of Ireland *Ireland*  
4.5. **Annukka Pursi** Intersubjectivity in play interaction – constituting play connection in toddler group *Finland*  
5.8. **Ildar Safarov** Children play as lawful interaction: modeling, analyses, skills *Russia* |
<p>| 18.00-19.00 | Conference dinner                                                                                                                  |</p>
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<td>9.00-10.00</td>
<td>3K. Keynote lecture: <strong>Elly Singer</strong> Playfulness and social life of young children in group settings</td>
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| 10.00-11.00  | 1.9. Jennifer Cartmel, Shelly Newstead (UK) and Kerry Smith (UK)        | Realistic Evaluation across continents of the PARS model – a learning tool for developing playwork practice *Australia and UK*
|              | 2.9. Monica Hill, Kathleen G. Burriss and Larry L. Burriss              | Teacher perceptions of physical activity: Some preliminary analysis *USA*
|              | 5.9. Andrey Melnikov                                                    | An example of ‘Games-Based-Learning’ approach using in teaching adolescences within STEM area *Russia*
|              | Symposium                                                                |                                                                                                          |
|              | 4.9. Rod Soper and Fiona O'Donnell                                      | The Foundation Early Learning. The Playing With Gratitude project *Australia*
| 11.00-11.30  | Tea/coffee                                                              |                                                                                                          |
| 11.30-13.00  | 1.11. Povilas Blaževičius                                             | Child’s life in the medieval town – between play and work *Lithuania*
|              | 2.11. Lindsey Russo                                                     | Anecdotes from the "Field": Using students' stories on play, curriculum and teacher perception as a learning tool within an early childhood teacher education program in the *USA*
|              | 3.11. Siegfried Zoels                                                   | Toys can do so much more! Unlocking the many potential uses of toys *Germany*
|              | 4.11. Ewa Filipiak                                                      | Narrative play as a strategy supporting a child in development and learning; approach by Lev S. Vygotsky (inspiration) *Poland*
|              | 5.11. Allen Kempton                                                     | Scripted objects and meaningful play: Theorizing play in video game modifications *Canada*
|              | 5.7. Karen Majors and Ed Baines                                        | Children's play with their imaginary companions: parent experiences and perceptions of the characteristics of imaginary companions and purposes served *United Kingdom*
|              | 5.6. Sue March and Marilyn Fleer                                       | Developing play complexity from within children's imaginary play: A cultural-historical methodological approach to play *Australia*
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| 11.30-13.00   | **1.13. Jinan Kodapully**  
Play comes from playfulness and toy is a verb - Exploring the myths around children, play and 'toy'  
India                                                                                 |
|               | **2.13. Erika Fox and Peter K. Smith**  
Playful ways of teaching music, and the example of Kurtág’s Játékok  
United Kingdom                                                                      |
|               | **3.13. Lidia Arrausi and Virginia Guardia**  
Toy libraries in the City of Buenos Aires  
Argentina                                                                              |
|               | **4.13. Ewa Lemńska-Lewandowska**  
The role of pedagogical documentation in designing teacher’s and students’ activities (in a play situation)  
Poland                                                                                 |
| 13.00-14.00   | **4K. Keynote lecture:** Peter K. Smith  
Attitudes to play, methods of study, and the influence of the play ethos                  |
| 14.00-15.00   | **1.14. Jennifer Wong-Powell**  
Challenges with play: The inclusion of young children’s voices  
Lithuania                                                                             |
|               | **2.14. Anna Georgiou**  
Early Childhood student reflections on their experience and Play Skill enhancement during a Creative Drama course  
Cyprus                                                                                 |
|               | **3.14. Amália Rebolo, Débora Alves, Filipa Mesquita, Joana Matos, Maria Santos, Mónica Marques, Rita Varanda, Sara Flarno, Tomé Rocha, Vanessa Tavares**  
Spy kids: The use of Glasses with cameras as method to collect data about play  
Portugal                                                                               |
|               | **Symposium:** Narrative Environments for play and learning                                |
Experience from Lithuania  
Lithuania                                                                               |
| 15.00-15.30   | Tea/coffee                                                                                 |
| 15.30-17.00   | **1.15. Ona Monkevičienė and Birutė Autukevičienė**  
Development of child’s multi-perspective attitude in play  
Lithuania                                                                             |
|               | **2.15. Cathie Harrison**  
Bridging the pedagogical divide for a positive transition to school  
Australia                                                                             |
|               | **3.15. Frederico Lopes, Rita Cordovil and Carlos Neto**  
The real-ideal city: a child-friendly interactive playful tool to map children’s transactional place experiences and mobility  
Portugal                                                                               |
|               | **5.14. Elena Sheina and Smirnova Elena**  
Psychological evaluation of toys and games  
Russia                                                                                 |
|               | **5.15. Elena Smirnova and Irina Ryabkova**  
Evaluation of preschooler’s pretend play level  
Russia                                                                                 |
| 17.00-17.30   | **1.16. Vladimir Sobkin and Khaltutina Julia**  
Parents’ opinion about their child’s play  
Russia                                                                                 |
|               | **2.16. Valentyna Benera**  
Usage of game training technologies in the professional teachers’ preparation  
Ukraine                                                                                 |
|               | **3.16. Knut Løndal and Siv Lund, Anders Lund Haugen and Kirsti Riser**  
A mixed method to explore physical activity play among children  
Norway                                                                                 |
|               | **4.16. Ewa Filipiak, Ewa Lemança-Lewandowska, Joanna Szymczak**  
Experience from Poland.  
Poland                                                                                 |
|               | **3.10. Anna Chernaya**  
Games with rules in early ontogeny  
Russia                                                                                 |
|               | **Closing of the conference**                                                               |